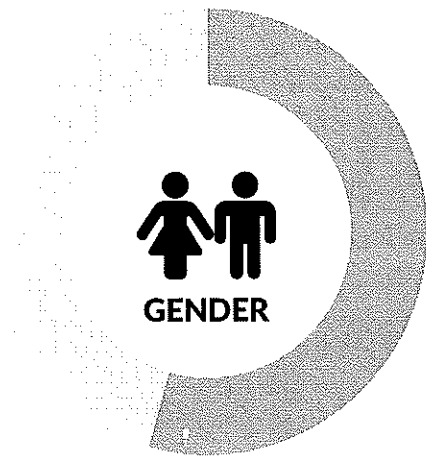
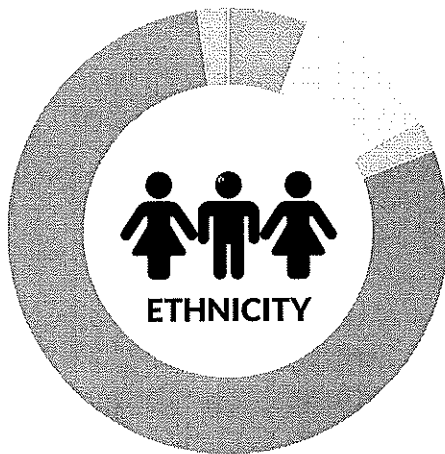


SOUTH SIDE MIDDLE SCHOOL AT A GLANCE



862

Total Students



SOUTH SIDE MIDDLE SCHOOL DATA

2015-16 2014-15 Archive



STUDENT DATA



Enrollment Data

3-8 ELA Assessment Data

3-8 Math Assessment Data

English Language Learners Data

SCHOOL DATA



School Report Card

PRINCIPAL: SHELAGH MCGINN

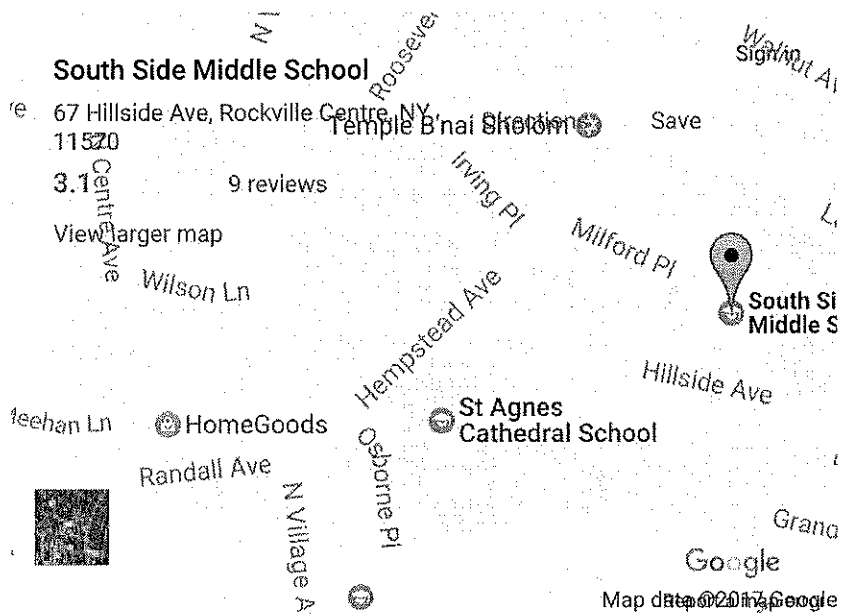
LEGAL NAME: SOUTH SIDE
MIDDLE SCHOOL

BEDS CODE: 280221030002

INSTITUTION ID:
800000049369

PHONE: (516) 255-8976

WEBSITE:
WWW.RVCSCHOOLS.ORG



SOUTH SIDE MIDDLE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

862

ENROLLMENT BY GENDER

MALE	FEMALE
469 54%	393 46%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	51	6%
HISPANIC OR LATINO	94	11%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	20	2%
WHITE	678	79%
MULTIRACIAL	19	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
13 2%	165 19%	117 14%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	284	33%
UNGRADED ELEMENTARY	9	1%
7TH GRADE	253	29%
8TH GRADE	304	35%
UNGRADED SECONDARY	12	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 3 ENGLISH	25
GRADE 3 MATHEMATICS	25
GRADE 3 SCIENCE	20
GRADE 3 SOCIAL STUDIES	26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
94	11%
13	2%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2014 - 15)

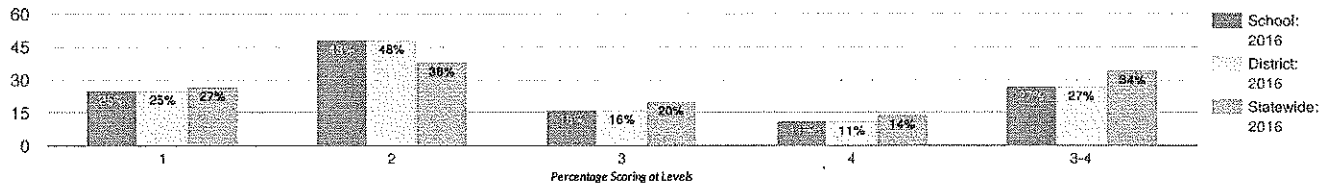
1	0%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	81
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	54%
TOTAL NUMBER OF CORE CLASSES	217
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	21%
TOTAL NUMBER OF CLASSES	364
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

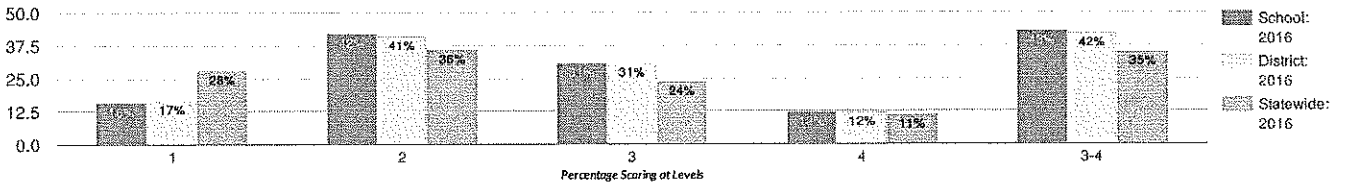


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	117	27%	29	25%	56	48%	19	16%	13	11%
GENERAL EDUCATION	105	30%	24	23%	49	47%	19	18%	13	12%
STUDENTS WITH DISABILITIES	12	0%	5	42%	7	58%	0	0%	0	0%
ASIAN OR PACIFIC HAWAIIAN/OTHER PACIFIC ISLANDER	6	83%	0	0%	1	17%	3	50%	2	33%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	7%	10	71%	3	21%	1	7%	0	0%
WHITE	90	27%	17	19%	49	54%	14	16%	10	11%
MULTIRACIAL	5	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	2	29%	3	43%	1	14%	1	14%
FEMALE	54	35%	14	26%	21	39%	9	17%	10	19%
MALE	63	21%	15	24%	35	56%	10	16%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	116	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	20%	4	40%	4	40%	1	10%	1	10%
NOT ECONOMICALLY DISADVANTAGED	107	28%	25	23%	52	49%	18	17%	12	11%
NON-MICHIGAN	117	27%	29	25%	56	48%	19	16%	13	11%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

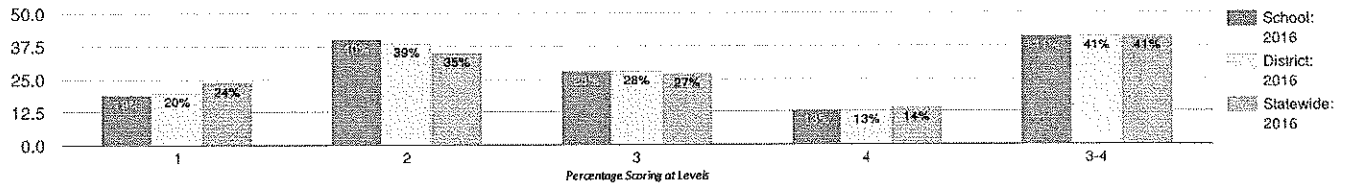


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	43%	12	16%	32	42%	24	31%	9	12%
GENERAL EDUCATION	70	47%	7	10%	30	43%	24	34%	9	13%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	25%	3	38%	3	38%	2	25%	0	0%
HISPANIC OR LATINO	6	17%	2	33%	3	50%	1	17%	0	0%
WHITE	56	46%	7	13%	23	41%	18	32%	8	14%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	0	0%	3	43%	3	43%	1	14%
FEMALE	42	52%	4	10%	16	38%	16	38%	6	14%
MALE	35	31%	8	23%	16	46%	8	23%	3	9%
NON-ENGLISH LANGUAGE LEARNER	77	43%	12	16%	32	42%	24	31%	9	12%
ECONOMICALLY DISADVANTAGED	8	13%	4	50%	3	38%	0	0%	1	13%
NOT ECONOMICALLY DISADVANTAGED	69	46%	8	12%	29	42%	24	35%	8	12%
NON-HISPANIC	77	43%	12	16%	32	42%	24	31%	9	12%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

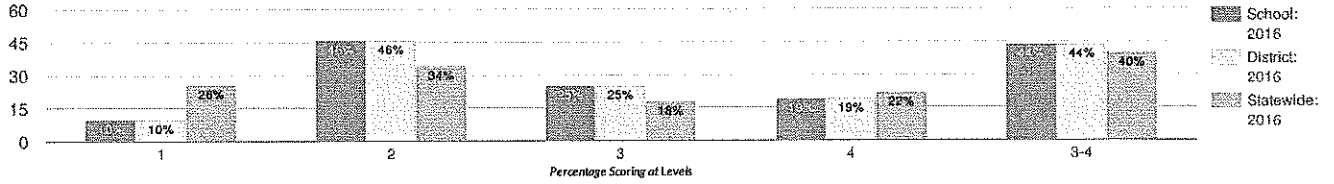


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	75	41%	14	19%	30	40%	21	28%	10	13%
GENERAL EDUCATION	63	48%	5	8%	28	44%	20	32%	10	16%
STUDENTS WITH DISABILITIES	12	8%	9	75%	2	17%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	20%	3	60%	1	20%	1	20%	0	0%
HISPANIC OR LATINO	13	31%	4	31%	5	38%	3	23%	1	8%
WHITE	50	46%	7	14%	20	40%	16	32%	7	14%
MULTIRACIAL	4	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	1	14%	2	29%
FEMALE	32	50%	4	13%	12	38%	8	25%	8	25%
MALE	43	35%	10	23%	18	42%	13	30%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	74	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	13%	5	33%	8	53%	1	7%	1	7%
NOT ECONOMICALLY DISADVANTAGED	60	48%	9	15%	22	37%	20	33%	9	15%
NON-MIGRANT	75	41%	14	19%	30	40%	21	28%	10	13%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



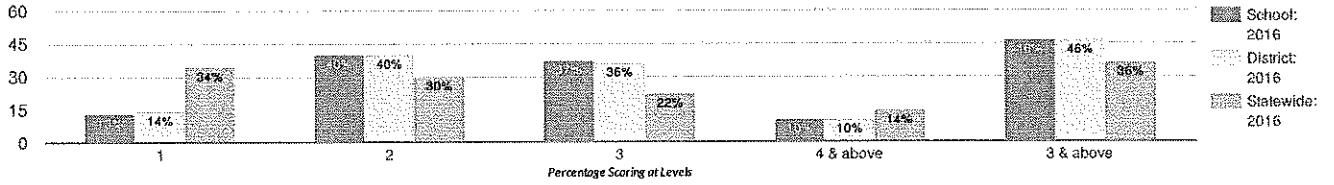
MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENT	114	44%	11	10%	53	46%	28	25%	22	19%
GENERAL EDUCATION	104	44%	10	10%	48	46%	26	25%	20	19%
STUDENT WITH DISABILITIES	10	40%	1	10%	5	50%	2	20%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	83%	0	0%	1	17%	1	17%	4	67%
CHIEF OF RACE/BLACK AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	21%	5	36%	6	43%	2	14%	1	7%
WHITE	87	45%	4	5%	44	51%	23	26%	16	18%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUPS TOTAL	7	43%	2	29%	2	29%	2	29%	1	14%
HERMITE	53	45%	3	6%	26	49%	15	28%	9	17%
MALE	61	43%	8	13%	27	44%	13	21%	13	21%
NON-ENGLISH LANGUAGE LEARNERS	113	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	22%	3	33%	4	44%	1	11%	1	11%
NOT ECONOMICALLY DISADVANTAGED	105	46%	8	8%	49	47%	27	26%	21	20%
NON-MIGRANT	114	44%	11	10%	53	46%	28	25%	22	19%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



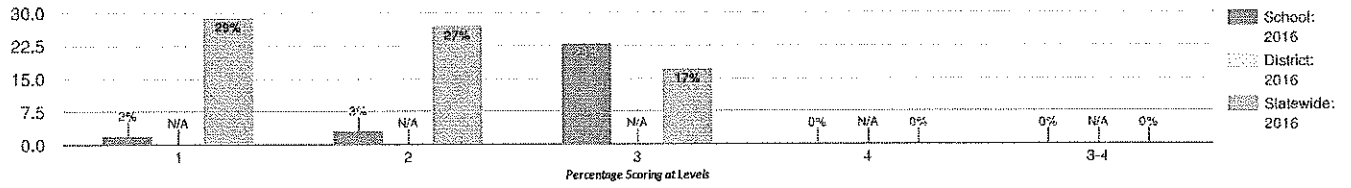
MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	46%	11	13%	33	40%	30	37%	8	10%
GENERAL POPULATION	73	49%	7	10%	30	41%	29	40%	7	10%
STUDENTS WITH DISABILITIES	9	22%	4	44%	3	33%	1	11%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	44%	3	33%	2	22%	4	44%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	63	44%	7	11%	28	44%	21	33%	7	11%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	5	50%	1	10%
FEMALE	43	44%	5	12%	19	44%	15	35%	4	9%
MALE	39	49%	6	15%	14	36%	15	38%	4	10%
NON ENGLISH LANGUAGE LEARNER	82	46%	11	13%	33	40%	30	37%	8	10%
ECONOMICALLY DISADVANTAGED	6	50%	2	33%	1	17%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	76	46%	9	12%	32	42%	27	36%	8	11%
NOT MIGRANT	82	46%	11	13%	33	40%	30	37%	8	10%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

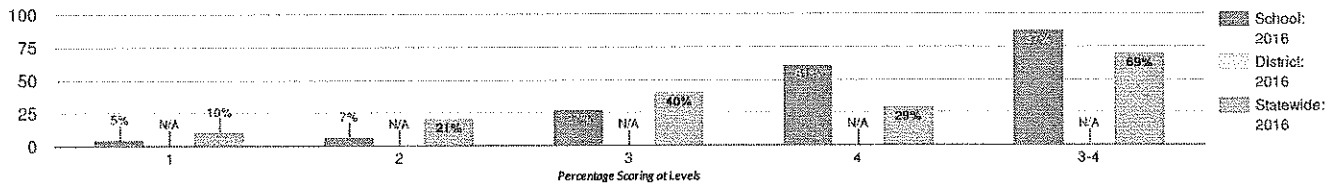


GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	301	7	2%	9	3%	70	23%	215	71%	285	95%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	300	87%	16 5%	22 7%	80 27%	182 61%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICAN	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICAN	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICAN	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	

ASIAN OR PACIFIC ISLANDER	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY DISADVANTAGED	40%	39%	17%	4%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	301	7	2%	9	3%	70	23%	112	37%	103	34%
GENERAL EDUCATION	247	3	1%	2	1%	42	17%	101	41%	99	40%
STUDENTS WITH DISABILITIES	54	4	7%	7	13%	28	52%	11	20%	4	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	0	0%	0	0%	0	0%	4	80%	1	20%
BLACK OR AFRICAN AMERICAN	18	3	17%	3	17%	9	50%	2	11%	1	6%
HISPANIC OR LATINO	34	1	3%	2	6%	17	50%	6	18%	8	24%
WHITE	238	3	1%	4	2%	42	18%	97	41%	92	39%
MULTIRACIAL	6	0	0%	0	0%	2	33%	3	50%	1	17%
FEMALE	127	2	2%	4	3%	22	17%	52	41%	47	37%
MALE	174	5	3%	5	3%	48	28%	60	34%	56	32%
NON ENGLISH LANGUAGE LEARNER	298	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	4	8%	5	10%	26	54%	10	21%	3	6%
NOT ECONOMICALLY DISADVANTAGED	253	3	1%	4	2%	44	17%	102	40%	100	40%
NON-MIGRANT	301	7	2%	9	3%	70	23%	112	37%	103	34%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	300	284	95%	262	87%	182	61%
GENERAL EDUCATION	246	243	99%	231	94%	174	71%
STUDENTS WITH DISABILITIES	54	41	76%	31	57%	8	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	5	100%	5	100%	3	60%
BLACK OR AFRICAN AMERICAN	18	13	72%	7	39%	3	17%
HISPANIC OR LATINO	34	29	85%	23	68%	13	38%
WHITE	237	232	98%	223	94%	161	68%
MULTIRACIAL	6	5	83%	4	67%	2	33%
FEMALE	126	121	96%	112	89%	84	67%
MALE	174	163	94%	150	86%	98	56%
NON ENGLISH LANGUAGE LEARNER	297	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	39	81%	26	54%	12	25%
NOT ECONOMICALLY DISADVANTAGED	252	245	97%	236	94%	170	67%
NON-MIGRANT	300	284	95%	262	87%	182	61%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRAD-SCIENCE	1	_%	-	-	-	-
GRAD-MATH	1	_%	-	-	-	-
GRAD-SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	29%	14%	57%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	5	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI = EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,671*	32%*	YES	267	116	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	101*	39%*	YES	38*	89	72	72
HISPANIC OR LATINO	NO	NO	170*	38%*	NO	32	72	75	75
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	19	—	—	13	—	—	—
WHITE	NO	NO	1,330*	29%*	YES	195	121	111	111
MULTIRACIAL	—	—	18	—	—	12	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	260*	25%*	NO	32†	47†	56	56
UNTESTED ENGLISH PROFICIENT	—	—	13	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	208*	33%*	YES	32	84	76	72

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,671*	32%*	267	116
NOT BLACK OR AFRICAN AMERICAN	1,570*	31%*	252	117
NOT HISPANIC OR LATINO	1,501*	31%*	235	122
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1,634*	31%*	254	113
NOT WHITE	341*	44%*	72	103
NOT MULTIRACIAL	1,638*	31%*	255	116
GENERAL EDUCATION	1,411*	33%*	235	126
ENGLISH PROFICIENT	1,654*	32%*	265	117
NOT ECONOMICALLY DISADVANTAGED	1,463*	32%*	235	120
WELL	900*	31%*	139	106
HEALTHY	771*	33%*	128	127
MIGRANT	0	—	0	—
NOT MIGRANT	1,671*	32%*	267	116

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,671*	58%*	YES	494	168	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	101*	65%*	YES	65 ^o	120	71	71
HISPANIC OR LATINO	NO	NO	170*	56%*	YES	51	153	78	78
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	—	—	19	—	—	13	—	—	—
WHITE	NO	NO	1,330*	56%*	YES	386	172	109	109
MULTIRACIA	—	—	18	—	—	15	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	260*	49%*	YES	74†	146†	63	63
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	208*	56%*	YES	62	153	79	79

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,671*	58%*	494	168
NOT BLACK OR AFRICAN AMERICAN	1,570*	57%*	465	170
NOT HISPANIC OR LATINO	1,501*	58%*	443	170
NOT ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1,634*	57%*	481	167
NOT WHITE	341*	63%*	108	154
NOT MULTIRACIA	1,638*	57%*	479	168
GENERAL EDUCATION	1,411*	59%*	420	172
ENGLISH PROFICIENT	1,654*	58%*	490	169
NOT ECONOMICALLY DISADVANTAGED	1,463*	58%*	432	170
MAIL	900*	57%*	271	169
REGAIN	771*	59%*	223	167
MIGRANT	0	—	0	—
NOT MIGRANT	1,671*	58%*	494	168

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	303	99%	YES	300	182	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	19	—	—	19	—	—	—
HISPANIC OR LATINO	YES	—	35	—	YES	34	153	161	1
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	—	—	5	—	—	5	—	—	—
WHITE	YES	YES	238	100%	YES	236	192	187	187
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	55	100%	NO	55†	135†	158	143
ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	50	98%	YES	49	137	166	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	303	99%	300	182
NOT BLACK OR AFRICAN AMERICAN	284	99%	281	186
NOT HISPANIC OR LATINO	268	100%	266	186
NOT ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	298	99%	295	182
NOT WHITE	65	98%	64	145
NOT MULTIRACIAL	297	99%	294	183
GENERAL EDUCATION	248	99%	245	193
ENGLISH PROFICIENT	300	99%	297	184
NOT ECONOMICALLY DISADVANTAGED	253	100%	251	191
MALE	176	99%	174	180
HEMISPHERE	127	99%	126	185
MIGRANT	0	—	0	—
NOT MIGRANT	303	99%	300	182

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 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	116	168	—	—	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	72	153	—	—	113
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC	—	—	—	—	0
WHITE	121	172	—	—	147
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	47	146	—	—	97
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	84	153	—	—	119
— There were not enough students to determine a Performance Index.					

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